

KANSAS CITY MOM  
COLLECTIVE <sup>SM</sup>

SUMMER  
ACTIVITY  
BOOK

3rd- 5th Grade





KANSAS CITY MOM  
COLLECTIVE™

the ultimate guide to a

# Kansas City Summer

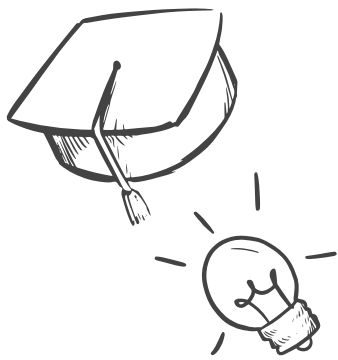
There is so much going on during the summer months in Kansas City that you might have trouble choosing how to spend your days. We have all the guides to ensure your summer in Kansas City is one to remember!



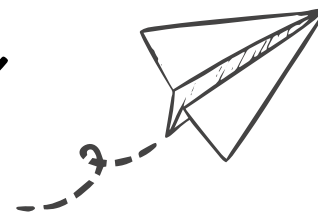
# Hello, Summer!







# Reflection



ON MY SCHOOL YEAR

IMPORTANT *Goals* I ACHIEVED:

*High* POINTS:

*Low* POINTS:

MY *Favorite* THINGS:

MUSIC ARTIST:

MUSIC GENRE:

LOCATION:

FOOD:

DRINK:

SUBJECT:

ACTIVITY:

MOVIE:

TV SHOW:

EVENT:

PURCHASE:

TREAT:

THINGS I *Learned*

I AM *grateful* FOR:

I CAN'T WAIT FOR:

# SUMMER TIME TIC-TAC-TOE



Do the activity in the middle and then choose two more activities in a row (vertically, horizontally or diagonally) to complete the Tic-Tac-Toe

Create a song about summer	Write a poem about summer	Create a summer clothes catalog
Mention 5 important events that take place in summer	 Write a tongue twister about summer	Create a word search or crossword with 10 summer words
Write the pros and cons of summer	Create a summer bucket list	Create a poster welcome the summer season

# What Is a Fraction?



*A fraction consists of two parts.*



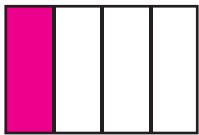
$$\frac{3}{4}$$

*The numerator tells how many parts are being identified.*

*The denominator tells the total number of equal parts in the whole.*

Write the name of each fraction.

A.



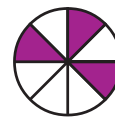
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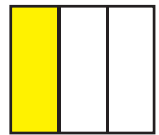
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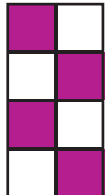


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B.



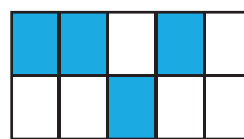
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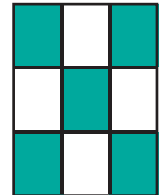
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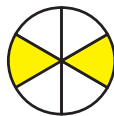
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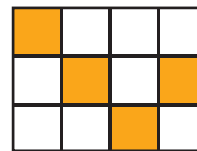
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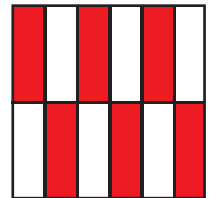
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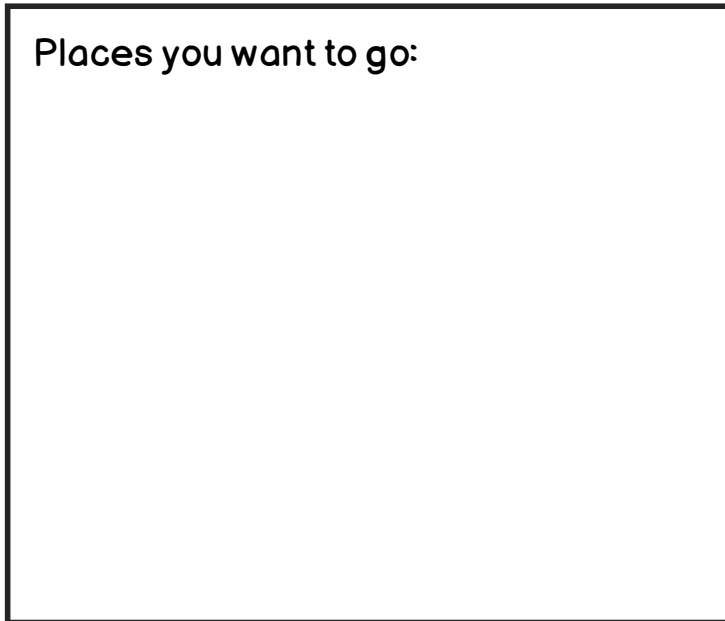
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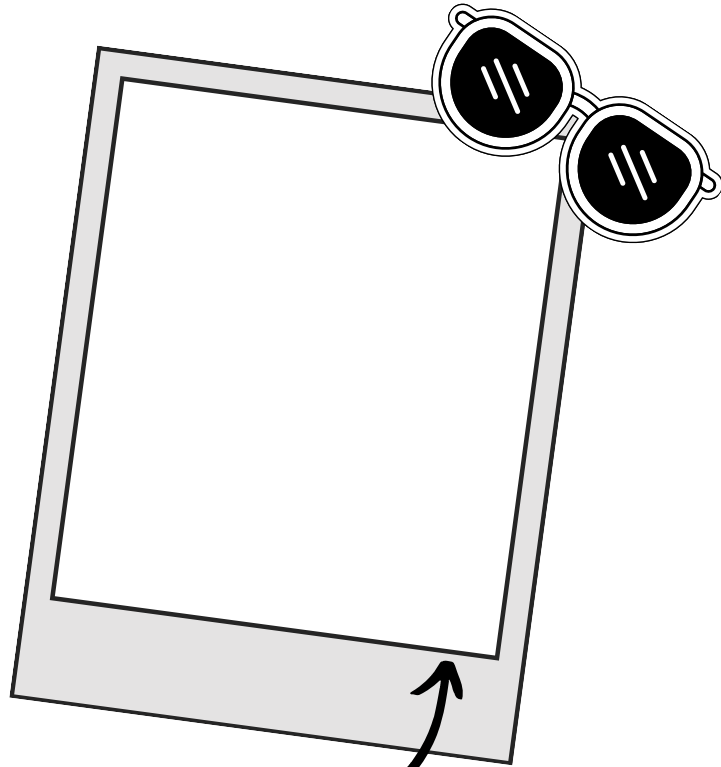
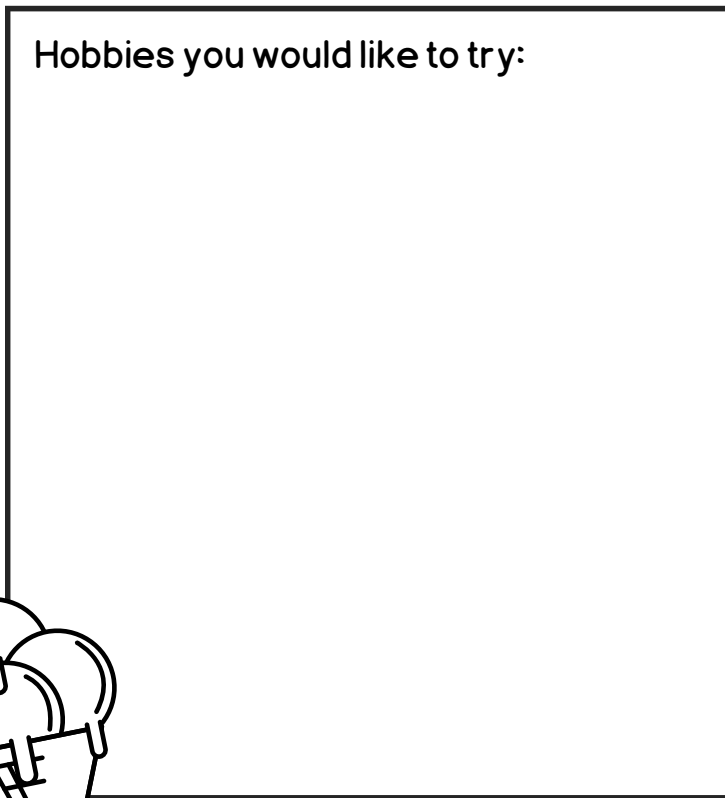
# SUMMER PLANS

Draw some of the plans you have for your summer break!

Places you want to go:



Hobbies you would like to try:



My Favorite  
Summer outfit

Activities you want to participate in:





# How Many Legs?

Fill in the blanks.

1. How many legs on



1 turkey \_\_\_\_\_

3 turkeys \_\_\_\_\_

2 turkeys \_\_\_\_\_

4 turkeys \_\_\_\_\_

2. How many legs on



1 cat \_\_\_\_\_

3 cats \_\_\_\_\_

2 cats \_\_\_\_\_

4 cats \_\_\_\_\_

3. How many legs on



1 ladybug \_\_\_\_\_

3 ladybugs \_\_\_\_\_

2 ladybugs \_\_\_\_\_

4 ladybugs \_\_\_\_\_

4. How many legs on



1 spider \_\_\_\_\_

3 spiders \_\_\_\_\_

2 spiders \_\_\_\_\_

4 spiders \_\_\_\_\_

5. How many legs on



1 squid \_\_\_\_\_

6 squid \_\_\_\_\_

2 squid \_\_\_\_\_

7 squid \_\_\_\_\_

3 squid \_\_\_\_\_

8 squid \_\_\_\_\_

4 squid \_\_\_\_\_

9 squid \_\_\_\_\_

5 squid \_\_\_\_\_

10 squid \_\_\_\_\_





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# SUMMER READING CHALLENGE

**Directions:** Complete as many challenges listed below as you can. Color in each box as you complete it. Have fun and happy reading!

Read a book recommended by a friend or teacher.

Visit your local library to check out a new book.

Read aloud to a friend or family member.

Sketch a memorable scene from a book.

Read a book that has won an award.

Read a book in the dark with a flashlight.

Read a nonfiction book about a topic you like.

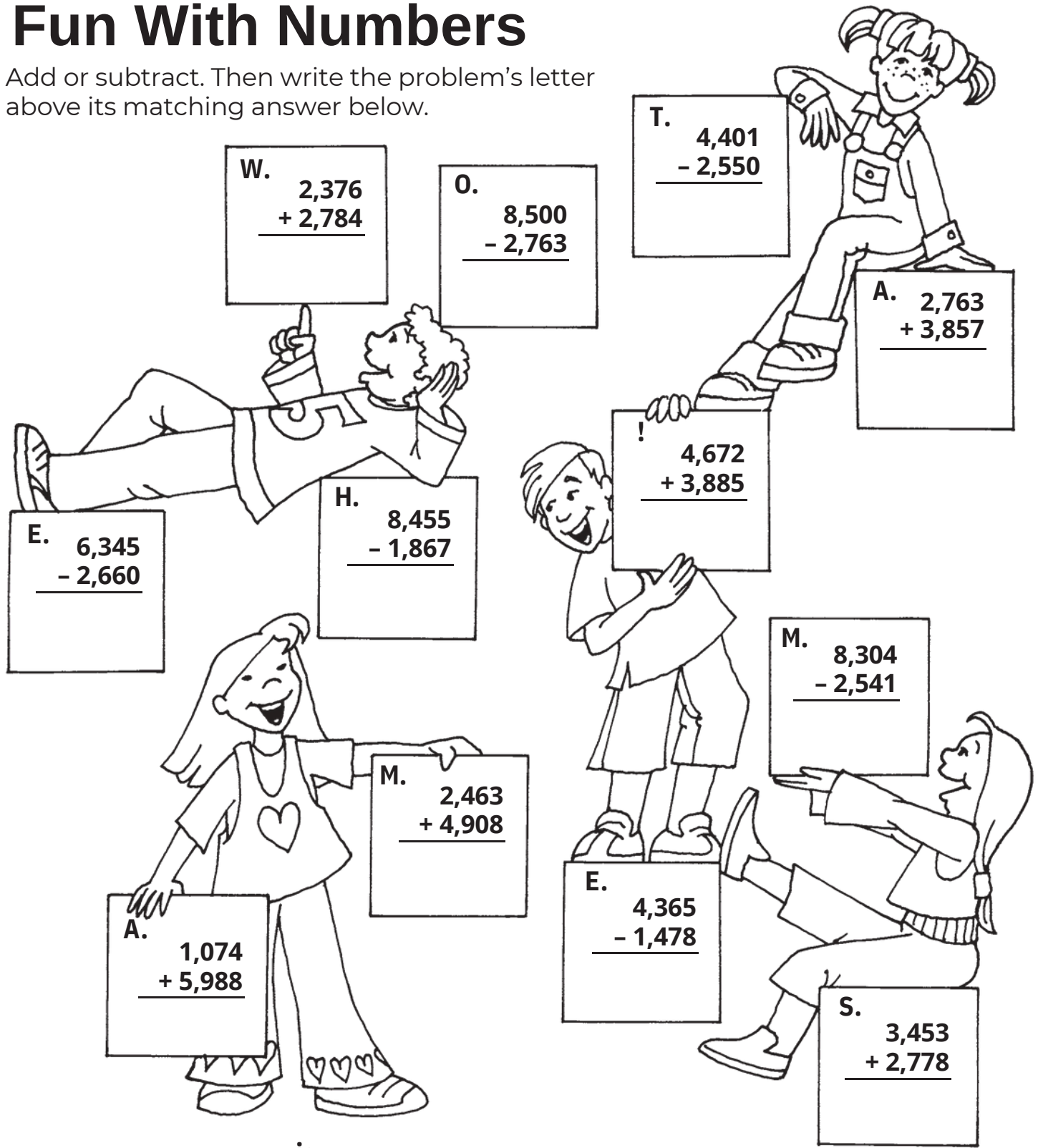
Make a list of 5 books you want to read.

Read a book outside for 20 minutes.



# Fun With Numbers

Add or subtract. Then write the problem's letter above its matching answer below.



W.  

$$\begin{array}{r} 2,376 \\ + 2,784 \\ \hline \end{array}$$

O.  

$$\begin{array}{r} 8,500 \\ - 2,763 \\ \hline \end{array}$$

T.  

$$\begin{array}{r} 4,401 \\ - 2,550 \\ \hline \end{array}$$

A.  

$$\begin{array}{r} 2,763 \\ + 3,857 \\ \hline \end{array}$$

!  

$$\begin{array}{r} 4,672 \\ + 3,885 \\ \hline \end{array}$$

E.  

$$\begin{array}{r} 6,345 \\ - 2,660 \\ \hline \end{array}$$

H.  

$$\begin{array}{r} 8,455 \\ - 1,867 \\ \hline \end{array}$$

M.  

$$\begin{array}{r} 8,304 \\ - 2,541 \\ \hline \end{array}$$

M.  

$$\begin{array}{r} 2,463 \\ + 4,908 \\ \hline \end{array}$$

A.  

$$\begin{array}{r} 1,074 \\ + 5,988 \\ \hline \end{array}$$

E.  

$$\begin{array}{r} 4,365 \\ - 1,478 \\ \hline \end{array}$$

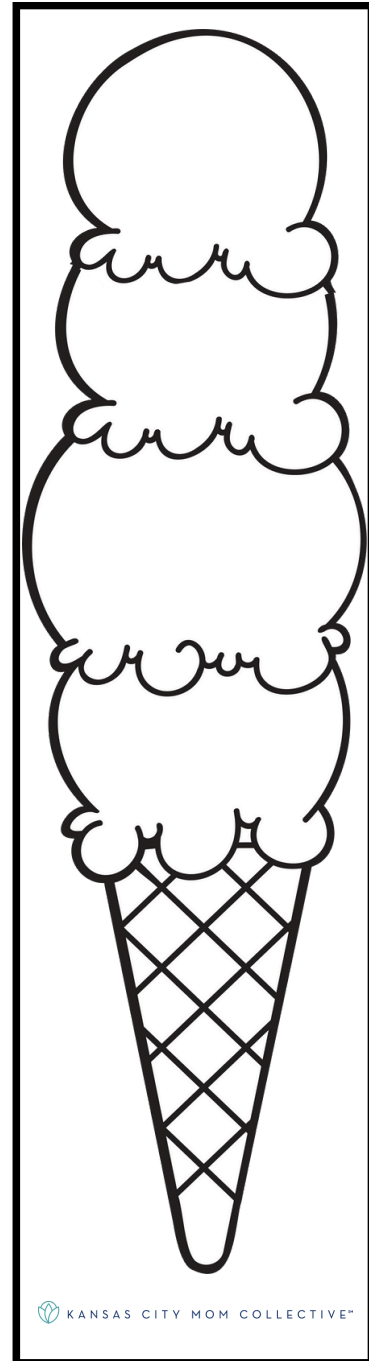
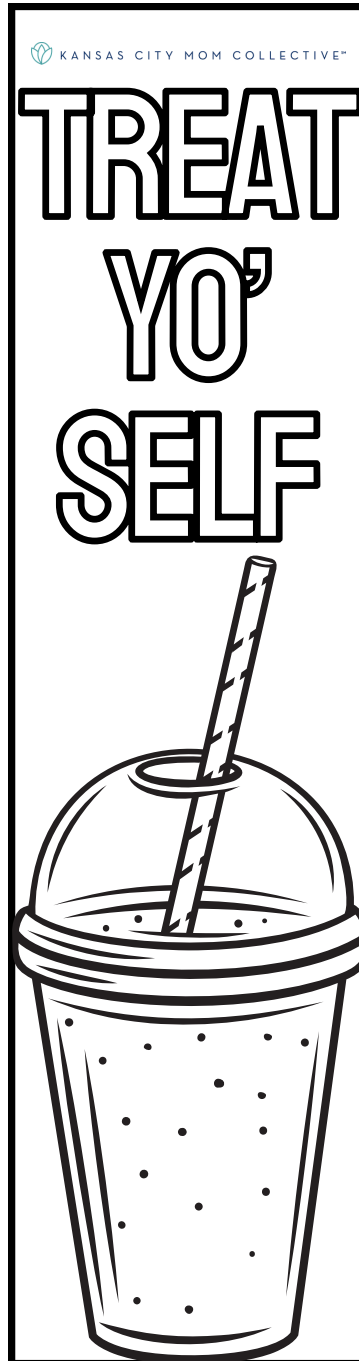
S.  

$$\begin{array}{r} 3,453 \\ + 2,778 \\ \hline \end{array}$$

\_\_\_\_\_ is  
 5,763 7,062 1,851 6,588

\_\_\_\_\_ is  
 6,620 5,160 2,887 6,231 5,737 7,371 3,685 8,557

# BOOKMARKS FOR YOU TO COLOR





The comma is one of the most misused punctuation marks in the English language. Sometimes commas are scattered everywhere, as if it didn't matter where they landed. Whole books have been written about when and where to use a comma, but you will be happy to know we are going to focus only on comma rules that are appropriate for elementary school students. We will begin with these two easy rules.

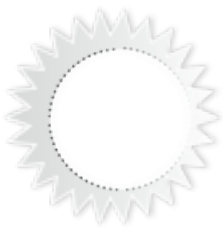
Put a comma between a city and a state.

*(Camden, New Jersey; Dallas, Texas; New York, NY)*

Put a comma between the day and year in a date.

*(October 12, 1492)*

Since some of the questions on the homework may seem personal, please feel free to provide fictional answers to any of these. We are not seeking the information, but we do want your child to demonstrate that he or she understands the most basic uses of the comma.



Directions: Write a complete sentence for each of the following questions.

1. Where do you live? (Include city and state.)

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2. Look at a book you have at home. Where was it published?

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3. In what city and state does your favorite sports team play?

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4. What was yesterday's date?

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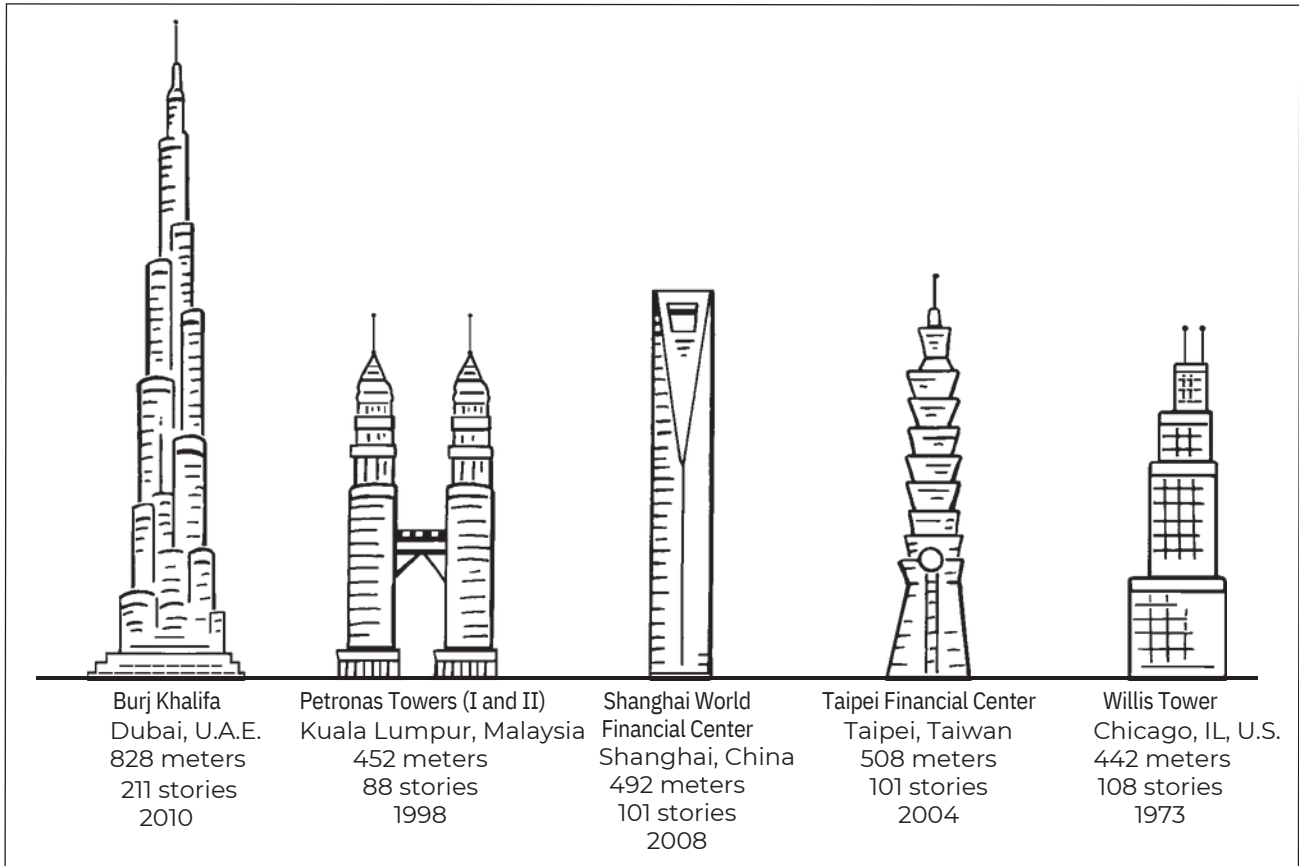
5. When is your birthday?

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Skyscrapers have been a dream of humankind for many years, and the results can be seen around the world. Here is a chart comparing some of the world's tallest buildings. Study the data in the chart. Then answer the questions.

### Sky-High Skyscrapers



- Which building has the most stories? \_\_\_\_\_  
How tall is it? \_\_\_\_\_
- Which building is the oldest? \_\_\_\_\_  
Where is it located? \_\_\_\_\_
- Which two buildings have the same number of stories? \_\_\_\_\_  
Which one is taller? \_\_\_\_\_
- Which building has the fewest number of floors? \_\_\_\_\_  
Is it the shortest building? \_\_\_\_\_
- How much taller, in meters, is the tallest building than the shortest building? \_\_\_\_\_



# SUMMER COLORING



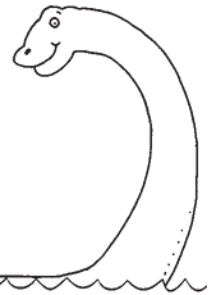


Read the text and answer the questions.

# Loch Ness Monster



In Scotland, residents have told tales for many years of the Loch Ness Monster, also affectionately called “Nessie.” Loch Ness is a lake in northern Scotland. The story of the Loch Ness Monster dates back to 565 A.D. The creature supposedly has flippers and a long dinosaur-like neck and head.



In the 1930’s, reported sightings of the Loch Ness Monster increased. This was because a new highway had been built and the lake became more accessible to people. In 1934, a visiting doctor, Dr. Kenneth Wilson, claimed to have photographed Nessie. The photograph shows a large body with a tall neck arching above it. Evidence was later reported claiming that the photo was a hoax. The Loch Ness Phenomena Investigation Bureau was formed in 1961 to search for Nessie. Although this bureau found large moving objects in the lake, scientists were not sure if this was one large animal or a large school of fish. In the 1970’s and in the 1990’s, the area was again explored in search of the legendary monster. On these occasions, however, no credible evidence was found to support the existence of the Loch Ness Monster.

1. What is the main idea of this story? (Circle the answer)

- A The Loch Ness Monster is a harmless sea creature.
- B “Nessie” is a good nickname for the Loch Ness Monster.
- C Stories of the Loch Ness Monster have been told for many years.

2. How do people describe the Loch Ness Monster?

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3. Why did sightings of the Loch Ness Monster increase in the 1930’s?

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4. Who claimed to have photographed the Loch Ness Monster?

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5. Why was the Loch Ness Phenomena Investigation Bureau formed?

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6. What was the result of the searches for Nessie in the 1970’s and 1990’s?

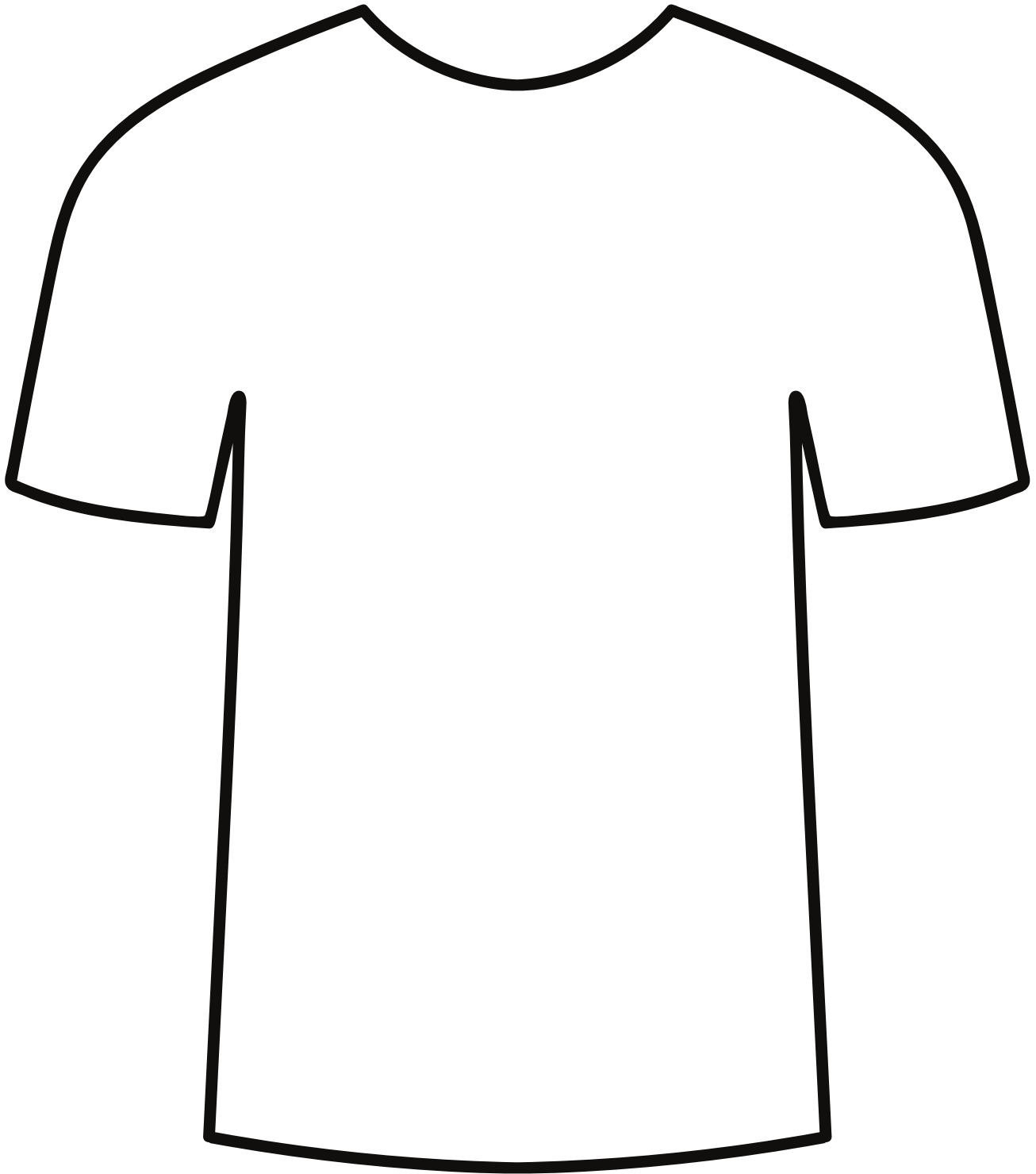
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# MY T-SHIRT

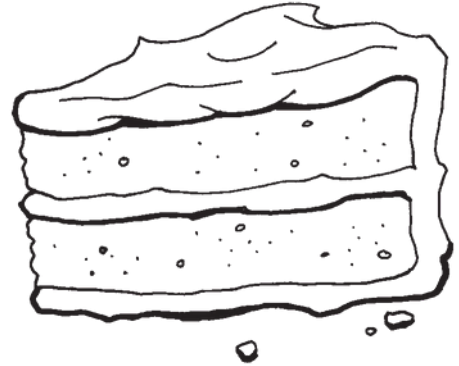
Design a T-shirt for your summer holiday.



## Piece of Cake!



Piece of cake *is an example of a common idiom, or expression. It means "an easy task." It is difficult to understand the meaning of the idiom by using the ordinary meaning of the words.*



What does the idiom in each sentence mean?  
Circle the letter of the meaning that makes the most sense.

1. Jason was so tired that he *hit the hay* right after dinner.  
a.went to bed                      b.went back to work                      c.cut the grass
2. Do not waste your money on this video because it is *for the birds*.  
a.worthless                      b.fantastic                      c.expensive
3. Jasmine was *down in the dumps* after losing the game.  
a.smelly                      b.excited                      c.sad
4. "Rap music is definitely *not my cup of tea*," said Jack's grandmother.  
a.not cheap                      b.not to my liking                      c.not hot enough
5. Ben and Lisa do not *see eye to eye* about which movie to watch.  
a.agree                      b.disagree                      c.argue
6. "I don't recall his name," said Kim, "but his face *rings a bell*."  
a.is unfamiliar                      b.stirs a memory                      c.appears
7. Carlos has been *on cloud nine* since winning the contest.  
a.very unhappy                      b.unfriendly                      c.joyous
8. The two old men were sitting on the park bench *chewing the fat*.  
a.feeding the squirrels                      b.having a friendly chat                      c.eating lunch
9. Although he was losing by 20 points, Alex refused to *throw in the towel*.  
a.give up                      b.take a shower                      c.do laundry
10. I *kept a straight face* when I saw Ann's wild new hairdo.  
a.poked fun                      b.kept from laughing                      c.stared



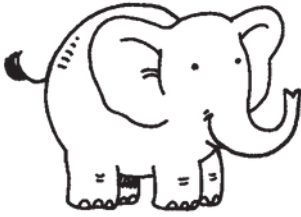
Listen for idioms in conversations you hear throughout the day. Write them down in a notebook. If you do not know what an idiom means, try to find out.







## The Elephant



In ancient China, there was an emperor who was very curious. One day a friend from India sent him an elephant.

“How much does he weigh?” asked the emperor. “Tell me immediately or you will all be sent to jail!”

The ministers and servants and wise men talked together. They agreed they could not weigh the elephant on their small scales.

As the men were worrying about being sent to jail, a young boy stopped by. He heard about their problem. He told the men to load the elephant into a boat. Then he painted a red line all around the boat exactly where the water stopped.

The men removed the elephant. Then they filled the boat with rocks until it floated at the red line. Then they weighed each rock and added the numbers together. At last they reported to the emperor.

The emperor made the young boy a prince. No one went to jail. All of the men became life-long friends of the young boy.



In modern Chicago, a huge tractor-trailer truck was stuck under an overpass. Because the road below had been recently paved, the sign that read “Clearance 11' 4”” was no longer true. The top of the trailer hit the bottom of the road above and became lodged there. The embarrassed driver could go neither forward nor back. The road was blocked with hundreds of cars. Fuming, impatient drivers were stuck in the traffic jam. Amid the honking horns, the police and fire trucks came with sirens wailing. They tried pushing with trucks and pulling with wreckers, but the truck would not move. The mayor said the driver should be sent to jail.

A little boy had watched the whole thing. He called to a police officer. “Hey mister, why don’t you just let the air out of the tires?”

And that is exactly what they did. It lowered the truck about six inches, but that was enough to allow the truck to move. The next week, the mayor gave the little boy the key to the city and allowed him to be “Mayor for a Day.”

**1.** Write two ways in which the events in these two stories are the same.

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**2.** Write two ways in which the events in these two stories are different.

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**3.** What is the theme of both of these pieces?

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# SUMMER



Write an acrostic poem using the letters below.

S

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U

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M

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M

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E

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R

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